

**Breakfast Program**

Moss will continue serving breakfast again this year. Students may begin having breakfast at 8:50 in the lunchroom.

### Student Arrival Times

Children should not arrive earlier than 8:55 a.m. (unless eating breakfast) and should leave promptly at 3:15 p.m. No supervision for the playground is provided before 8:55 a.m.

## 

## School Hours

Grades Kinder – 5 9:15 – 3:15

Teacher hours 8:45 – 3:45

Office hours 8:00 – 4:00

First bell rings at 9:10

Tardy bell rings at 9:15



**Lunch Program**

  Your child may opt to have a hot lunch or bring a cold lunch each day.  Please note that microwaves are not available to students to heat lunches.

# Tardiness and Missed Instruction

**Arriving at school on time is extremely important.  Tardiness negatively impacts your child’s learning.  We emphasize the importance of being on time.  Any student who is tardy must report to the office upon arrival to school.**

If at all possible, try to schedule appointments before and after school hours. Instructional time is important!

## Did You Know Students Who Eat Breakfast:

• Are able to concentrate on school work

• Score higher on tests

• Make fewer errors

• Are more creative

• Work faster

• Are more cooperative

• Get along better with classmates



Transportation Policy

Moss has one bus to bring our children to and from school. There are other buses for some of our special programs and vans for before/after school care.    We will make every effort to teach your child his/her bus and help him/her to find and board the correct bus/van after school each day.  Our bus drivers will help students learn their bus stop and teach them safe behavior on the bus.  Please check the bus schedule on line or in the office.  If your child has parent permission to get off at a different stop than usual, at any time, the child must present a written note from the parent and signed by the principal to the bus driver before he/she is allowed to ride.



**Animals at School**

WCSD does not allow animals in the classroom, this includes dogs and cats. The exception is “seeing eye” dogs. We must keep in mind that even small animals may cause an allergic reaction for some students and staff. Animal urine and feces may also create a potential health hazard. Finally, certain reptiles such as iguanas have been known to carry the salmonella bacteria and are not allowed on campus. If you bring your pet on campus after hours, please make sure it’s on a leash and away from classroom doors and the playground.



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# School Bus Safety Tips for Kids

Tips provided by the WCSD Transportation Department:

• Arrive at your bus stop 5 minutes early

• Stand at least 5 giant steps (10 feet) away from the edge of the road

• Wait until the bus stops, the doors open, and the driver gives the okay to load the bus

• The bus driver and others cannot see you if you are standing closer than 10 feet to the bus, STAY OUT OF THE DANGER ZONE

. • When crossing the street walk 10 giant steps to the front of the bus and wait for the driver to give the okay to cross the street.

• If you can’t see the driver, the driver can’t see you.

• If you drop something under the bus, ALWAYS have your driver get it for you.

If you see a vehicle run a bus stop signs (red lights), please get the license plate number and report it to dispatch at 353-5900

Communication

We have several ways of trying to keep parents informed. We hope you will call or come in whenever you need information or help.

* Weekly Sunday evening phone calls from the school will update families on events for the week and other important information.
* Emails from the Principal and PTO will be sent with information about upcoming events and other information pertaining to school activities.
* Teachers send home newsletters, a minimum, once a month.
* Graded work will be sent home weekly.
* Grades are input into Infinite Campus each week.  Parents should be checking grades on a weekly basis.

Parents and Visitors

For your child’s safety, all parents and visitors must check in through our single point of entry.  Visitors are not allowed to enter the playground.  When waiting for your child after school, please agree on a meeting spot, and wait outside of the building.  Any student leaving before the end of the day must be checked out at the office.  Please follow this policy, as it is in place strictly for your child’s safety.

Student Drop-Off and Pick-Up

Students will exit out of the gates.  Students in grades K-2 will exit out of the gate on the left side of the school, and the students in grades 3-5 will exit out of the gate on the right side of the school.  If parents choose to pick up and drop off, please be advised you can’t do so in the staff parking lot or in the bus loading zone.  Students also can’t be picked up on while cars are stopped in the street or in the red zone.  The parent pick up and drop off area is a “loading zone” only.  Parents must stay in the vehicle, in the right lane, and pull up with the flow of traffic.  All parents and students must use the crosswalk at all times.  Safety is our top priority.



Volunteers

Anytime a person (parent, grandparent, etc.) is planning on helping in the classroom or going on a field trip, a WCSD Volunteer form must be filled out at least TWO WEEKS prior to the event. Volunteer forms are good for one year and must be renewed annually. Forms are available in the office and you must provide your driver’s license. We cannot have chaperones fill out volunteer forms on the day of a fieldtrip.

BICYCLES/SKATEBOARDS

ROLLERBLADES/SCOOTERS



Any student riding a bicycle or scooter to school must supply a lock and have an understanding of safety and traffic laws. Scooters, skateboards, bikes and roller blades are NOT to be ridden on the school grounds OR in front of our school at any time. WALK ON SIDEWALK AREAS with bikes, etc.

# **DRESS CODE**

Administrative Regulation 5102 establishes the student dress code in the schools of the Washoe County School District (“District” or “WCSD”) with the intent of providing a safe and healthy learning environment for all students in which the focus is on learning; and to provide students with a clear understanding of the District’s expectations with regard to dress.

See our website for specific information

<https://www.washoeschools.net/moss>

## CONFERENCE WEEKS

Conferences have been scheduled for the week of October 21st-27th and February 13th-17th. Students will be dismissed at 1:05 all week. Please contact the teacher before conference week if you are concerned about your child. You can contact the teacher during regular school hours at any time during the year. If you can’t make a scheduled conference, please call to reschedule.

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### REPORT CARDS

Report Cards are issued every nine weeks.  Parents are encouraged to conference with teachers whenever they have a concern.  Please remember that Parent Nights and school functions are not appropriate times to conference with a teacher.  Please call the school, and we will make every effort to accommodate you.

Student Voice

**Bullying, Harassment, Discrimination**

The Washoe County School District seeks to ensure a learning environment for its’ students that is safe and respectful, in accordance with state and federal laws.  The District is committed to nondiscrimination on the basis of race, color, national origin, or ethnic identification, marital status, ancestry, sex, sexual orientation, gender identity or expression, genetic information, religion, age, mental or physical disability, military or veteran’s status in educational programs or activities, and employment as required by applicable federal and state laws and regulations.

# **Emergency parent info**

# For the safety of your child due to illness or accident, it is imperative that the school have your current telephone numbers for work, home, and emergency contacts.  Please notify the school of any changes in order for the information in Infinite Campus to remain up to date.

# **Cell Phones**

## Cell phones and Smart Watches must be turned off and kept in the backpack while at school.  Cell phones and Smart Watches can’t be used during school hours.  All other electronic devices should be kept at home.

## PERSONAL PROPERTY/BELONGINGS

It is important that children not bring any personal items from home to school.  Bringing items to play with is not appropriate at school.

All students are responsible for any instruments, books, equipment or other items that they have on campus, whether they are owned by the student or have been borrowed from the school.  Please be aware that Marvin Moss and WCSD are not responsible for any loss, theft, or damage to any such items when in the student’s possession or stored/left on campus or other school property.



### Health

If your child becomes ill or gets hurt at school, we have a clinical aide who will attend to the child’s immediate needs, however sick children should stay at home.  Please do not send your child to school if he/she has had the following within the last 24 hours:

* Vomiting or diarrhea
* A fever of 99.6 or higher

WASHOE COUNTY SCHOOL DISTRICT ATTENDANCE POLICY:

**Attendance Mandate**

* *NRS 392.122 establishes that minimum attendance is required for promotion to the next grade.*
* *The Board of Trustees established WCSD Board Policy 5400 according to federal guidance that states students must not be absent 10% or more of school days or they will be considered chronically absent and are at risk of retention or failure of the course.*
* *Chronically absent students include students who are absent for any reason (e.g., illness, doctor’s appointments, suspension, the need to care for a family member), regardless of whether absences are excused or unexcused.*

**Elementary School Students – No more than 17 days absent per school year**

**Middle School Students – No more than 17 days absent per class per school year**

**High School Students –Each HS has a trigger number for absences**



**WCSD will maintain the current attendance policy for the 2022-2023 school year.**

* Students will be classified each day as “present” or “absent.” The reason for each absence will no longer be considered; if a student is absent, they will be listed as “absent from school.”
* All students should make up any missed work resulting from an absence to keep up with their classes.  However, make-up work will not remove the absence from their records.
* **Attendance Procedure for Moss:** 
* Families must call the school each day their student(s) is absent to acknowledge their absence and ensure their safety.
* Families must provide a verbal or written excuse explaining the reason for the absence prior to, during, or within three days after an absence.
* **All absences will count against the student’s chronic absenteeism.**
* Students will have the opportunity to complete make up work from the absence, however the absence will still count towards chronic absenteeism and possible retention or failure.
* If the student is absent due to illness and is seen by a health care professional, families must provide a note from the health care professional to the school.  This absence will not count against the student’s chronic absenteeism
* If a student is going to be absent for 3 or more days, families must provide a note to school two days prior to their absence.  This absence will count against the student’s chronic absenteeism.
* Families are encouraged to notify their school of any changes to their contact information, including phone numbers, email address, home address, and emergency contact information.
* There is no longer an option for Distance Learning for students at Marvin Moss.  When students are absent due to illness, they will receive missed work upon their return to school.  Students will have the number of days missed plus one additional day to complete and return the work.



Time Allocations:

The time varies with the subject area, content matter, teacher, the student’s ability, and the complexity of the assigned task.

* Grades K: 15 minutes per night
* Grades 1-3: 30 minutes per night
* Grades 4-6: 45 minutes per night
* Grades 7-8: 90 minutes per night (across all subjects)
* Grades 9-12: 120-180 minutes per night (across all subjects)

STUDENT RESPONSIBILITIES

* Homework is a positive tool
* Ask for help if you don’t understand something
* Keep a record of assignments
* Have materials available
* Schedule a regular homework time when possible.
* Be responsible-turn in your homework
* If absent, ask for assignments when you return

Visit the WCSD’s HW Policy for more information:

<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/393/Homework%20Policy.pdf>

TEACHER RESPONSIBLITIES

* Communicate homework expectations to families
* Homework is not given as punishment
* Monitor students’ completion and progress with homework.

## Family RESPONSIBILITIES

* **Reinforce the value of homework**
* **Set a specific time and place at home to complete homework**
* **Guide your child in doing his/her homework, and encourage him/her to give their best effort.**
* **Set up a meeting with the teacher if concerns arise.**
* **Show interest in your child’s work, but** **let your child complete his/her own work.**

**HOMEWORK Allocation POLICY**

* a. Average homework times are suggested total time recommendations only and are not meant to be minimum or maximum times. i. Parents: If your child is spending an inordinate amount of time doing homework, you should contact your child’s teacher(s). Students are encouraged to pursue non-assigned, independent, leisure reading.
* At the elementary level independent reading is often assigned for homework and does not count towards the suggested minutes outlined above.
* **Non-Discrimination Statement**: The Washoe County School District is committed to nondiscrimination on the basis of race, color, national origin or ethnic group identification, marital status, ancestry, sex, sexual orientation, gender identity or expression, genetic information, religion, age, mental or physical disability, military or veteran’s status in educational programs or activities, and employment as required by applicable federal and state laws and regulations.  No District employee, including, without limitation, administrators, faculty, or other staff members, nor students shall engage in acts of bullying, harassment, or discrimination on the premises of any public school, school-sponsored event, or school bus in the District.  Prohibited behaviors include cyber-bullying, sexual harassment, hazing, intimidation and retaliation.
* **Disclaimer:** This Parent-Student Handbook contains references to Board Policies and other documents pertaining to the rules and regulations of the Washoe County School District.  The District reserves the right to revise any of these documents during the course of the school year.  For the current version of any of these documents, please check the District’s website at
* [www.washoeschools.net/Policy](http://www.washoeschools.net/Policy).
* **Declaración de No Discriminación**: El Distrito Escolar del Condado del condado de Washoe se ha comprometido a no discriminar en base a raza, color, origen nacional o grupo étnico, estado civil, ascendencia, sexo, orientación sexual, identidad o expresión de género, información genética, religión, edad, discapacidad mental o física, militar o condición de veterano en programas o actividades educativas y de empleo como requerido por las leyes y reglamentos federales y estatales aplicables. Ningún empleado del Distrito, incluyendo, sin limitación, los administradores, profesores u otros miembros del personal, ni los estudiantes no deberán participar en los actos de intimidación, acoso o discriminación en las instalaciones de cualquier escuela pública, evento patrocinado por la escuela o autobús escolar en el Distrito. Conductas prohibidas incluyen el acoso cibernético, acoso sexual, hostigamiento, intimidación y represalias.
* **Negación de responsabilidad:**
* Este Manual para Padres y Estudiantes contiene Políticas del Consejo Directivo y Administrativo y otros documentos relativos a las normas y reglamentos del Distrito Escolar del Condado de Washoe. El Distrito se reserva el derecho de modificar cualquiera de estos documentos en el transcurso del año escolar. Para la versión actual de cualquiera de estos documentos, por favor revise la página web del Distrito en www.washoeschools.net/Page/2903.

**Delayed Start Procedures**

The WCSD has a policy of delaying the start of a school day by one hour or two hours if the weather leaves roads unsafe. In the event of a two hour delay on a Wednesday that day would not be early release.

Parents will receive a phone call at home through the Connect-Ed system notifying a Delayed Start, or you can tune into local TV, social media and radio stations after 6:00 a.m.

During a Delayed Start there will be NO PERSONNEL at the school to watch students. It is very important that you do not drop off your child until the new scheduled time. Students should not arrive before 9:55 on a one-hour delay, or 10:55 on a two-hour delay.

***Multi-Tiered System of Support (MTSS)***

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## Emergency/Crisis Procedures

We have developed an emergency plan at Marvin Moss that enables us to provide the best protection for our students and staff. Please be aware of the following guidelines:

Ø In case of an emergency, DO NOT call the school. It is imperative we have our lines open for out-bound communication.

Ø If there is a crisis, you will be notified by the school/WCSD.

Ø If it becomes necessary to evacuate the school, NO ONE will be allowed to take students from the school. We must account for ALL students. Students will be transported to a location designated by the superintendent.

Ø Notification of evacuation will be broadcast on local radio and television stations.

Ø Only parents will be authorized to take a student from the evacuation point.

Ø DO NOT come to the school if you hear of an emergency. Wait until you hear from the school this action is safe. Private vehicles and/or extra people could block the passage of emergency vehicles or impede the safety of students.

Ø Please remember to stay calm and alert. Our behavior has a direct bearing on children’s feelings and state of security.

District Policies/Regulations for Families

Please refer to the links for more information

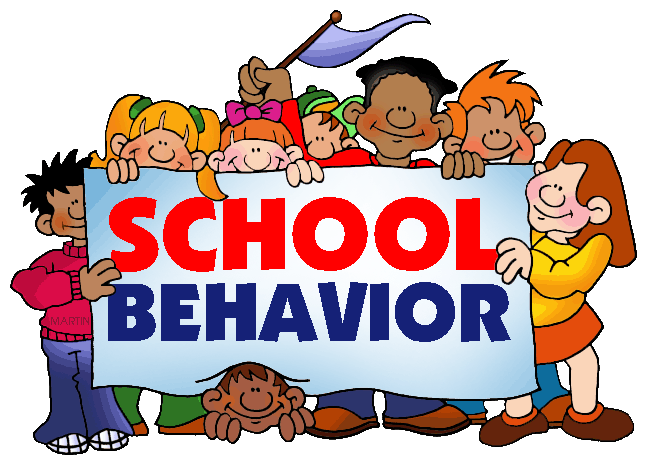
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| Safe and Respectful Learning Environment | <https://www.wcsdpolicy.net/pdf_files/board_policy/5700_Policy-SRLE-v6_FINAL.pdf> |
| Student Behavior | <https://www.wcsdpolicy.net/pdf_files/board_policy/5100_Policy-Student_Behavior-v7_Final.pdf> |
| Student Bullying, Harassment | <https://www.wcsdpolicy.net/pdf_files/administrative_regulations/5701-Reg-Student_Bullying-v3.1.pdf> |
| Gender Identity | <https://www.wcsdpolicy.net/pdf_files/administrative_regulations/5161_Reg-Gender_Identify-v2.pdf> |
| Student Dress Code | <https://www.wcsdpolicy.net/pdf_files/administrative_regulations/5102_Reg-Dress_Code-v1.1.pdf> |
| Student Uniforms (for Uniform Schools) | <https://www.wcsdpolicy.net/pdf_files/administrative_regulations/5106-Reg-Uniforms-v4.pdf> |
| Homework | <https://www.wcsdpolicy.net/pdf_files/board_policy/6154_Policy-Homework-v3.pdf> |
| Plagiarism and Cheating Prohibited | <https://www.wcsdpolicy.net/pdf_files/6642%20AP%20-%20Plagiarism%20and%20Cheating%20v3.pdf> |
| Use of Personal Electronic Device by Students | <https://www.wcsdpolicy.net/pdf_files/5810%20Reg%20-%20Cell%20Phones%20v1.pdf> |
| Responsible Use and Internet Safety | <https://www.wcsdpolicy.net/pdf_files/administrative_regulations/7211-Reg-RUA_Internet_Safety-v4.pdf> |
| Student E-mail | <https://www.wcsdpolicy.net/pdf_files/administrative_regulations/5007-Reg-Student_Email-v2.pdf> |
| Student Attendance | <https://www.wcsdpolicy.net/pdf_files/board_policy/5400_Policy-Student_Attendance_v5_Final.pdf> |
| Service Animals | <https://www.wcsdpolicy.net/pdf_files/administrative_regulations/7521-Reg-Service_Animals-v5.pdf> |
| Transportation of Students | <https://www.wcsdpolicy.net/pdf_files/administrative_regulations/7501_Reg-Transport_of_Students-v9.1_Final.pdf> |
| Release of Students during School Hours | <https://www.wcsdpolicy.net/pdf_files/5146%20Reg%20-%20Release%20of%20Students.pdf> |
| Student Records and Information | <https://www.wcsdpolicy.net/pdf_files/board_policy/5000_Policy-Student_Records-v3_Final.pdf> |
| Student Activities (secondary) | <https://www.wcsdpolicy.net/pdf_files/board_policy/5300-Policy-Activities-v2_Final.pdf> |
| District Recognized Athletics (secondary) | <https://www.wcsdpolicy.net/pdf_files/board_policy/5325-Policy-Rec_Athletics-v2_FINAL.pdf> |
| Volunteer Screen and Background Checks | <https://www.wcsdpolicy.net/pdf_files/administrative_regulations/1501_Reg-Volunteers-v1.pdf> |
| Protocols for Visitors to District Property | <https://www.wcsdpolicy.net/pdf_files/administrative_regulations/1506-Reg-Visitors-v3.pdf> |
| Student Behavior Manual | [https://www.wcsdpolicy.net/pdf\_files/manuals/Student%20Behavior%20Administrative%20Procedures%20Manual%2021-22\_v5.pdf](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.wcsdpolicy.net%2Fpdf_files%2Fmanuals%2FStudent%2520Behavior%2520Administrative%2520Procedures%2520Manual%252021-22_v5.pdf&data=05%7C01%7CTHintze%40washoeschools.net%7Cdf50a9052f3f4f3a422808da5954ac39%7C3cacf5495e3641cca3de89459e121def%7C1%7C0%7C637920517464788691%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=iU3V58MBbWgXoGyC3dlSQFobi2Vx83zaW3bEGqAjGFw%3D&reserved=0) |

**Marvin Moss Elementary School**

**PBS Recognition System**

Marvin Moss ES has adopted a school-wide positive behavior support program in order to establish norms for school behavior and encourage character development.

***Marvin Moss’ vision is***:  We, the community of Marvin Moss, set high expectations for academic excellence, while promoting social and emotional well-being for all students.



**The Moss Pledge:**

**I am an outstanding citizen.**

**I am respectful,**

**Responsible,**

**And safe.**

Students are rewarded with **Marmot** **Moolah** for following the Marvin Moss Pledge. Students earn **Marmot Moolah** for demonstrating positive academic and social behaviors.

In addition, classrooms can earn **Marmot Burrows** for being respectful, responsible and safe, as a whole group.

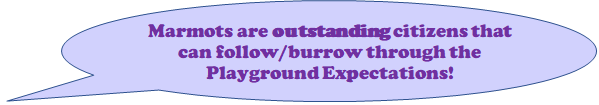
**Marmot Chirps** are given to students/parents for participating in school activities, initiatives, and for classroom participation.  For example, when a parent signature is needed on a form, the student would earn a Chirp for returning the form with the signature.

**Please visit our school’s website for the full Marvin Moss Progressive Discipline Plan**

<https://www.washoeschools.net/moss>



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| --- | --- | --- | --- |
| Area | We Are  Respectful | We Are  Responsible | We Are  Safe |
| Assembly | * Sit on pockets * Voices off when presenter is talking | * Follow the quiet signal | * Keep hands and feet to yourself |
| Bathroom | * Go, flush, wash and leave * Keep it clean * Respect the property | * One person at a time in the restroom * Report any problems | * Report any problems |
| Bus | * Keep the bus clean | * Stay in seat and face forward * Keep the aisle clear | * Keep hands and * Follow all safety and emergency procedures |
| Classroom | * Follow the classroom rules and directions of all those in authority. * Be respectful | * Come to class on time * Be prepared | * Keep your hands and feet to yourself |
| Exit and Enter | * Respect school property | * Exit only at wing doors * Go directly to assigned areas | * Stay in your pick-up area until time to go * Keep your hands and feet to yourself |
| Hallway | * Walk quietly | * Walk on the right side of the hallway * Go straight to your destination | * Walk in a single file line with eyes forward * Keep your hands and feet to yourself |
| Lunchroom | * Keep the lunchroom clean * Use a six-inch voice | * Follow directions * Follow the quiet signal and lunchroom procedures | * Keep your hands and feet to yourself |

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| --- | --- | --- |
| We Are  Respectful | We Are  Responsible | We Are  Safe |
| Be a good sport | Keep personal belongings at home  (toys, bats, footballs) | Ask permission to leave the school playground |
| Take 20 swings when students are waiting for a swing | Respond to time cues | Swing back and forth on the swings sitting on our pockets |
| Include others and ask others to play | Take pride and care in our school property | Play games that keep our hands/feet to self |
| Keep food off the playground | Play in the designated areas | Follow bathroom procedures from the duty teacher |